

## **Grading Guidelines Suggestions Process**

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Student grading is necessarily the responsibility of individual faculty. (See Faculty Handbook section 3.2.1.1.)

As an aspect of academic integrity and general fairness in grading across the College, faculty members are asked to comply with the following general concepts of grading systems:

There should be an appropriate and specific evaluation process detailed in the syllabus for every course.

To the extent possible, the grading system should provide multiple evaluation techniques.

Except for special course design circumstances, the grading system should distinguish performance among individual students.

Faculty who seek assistance in adhering to this process may consult faculty within the College, faculty in other Colleges of the University, the department chair, or use any other relevant sources of information.