

## **Student Grade Appeals Process**

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A basic aspect of the teaching-learning process in a university is the evaluation of student performances in a course and the assignment of grades in the class. The professor in the classroom and in conference should encourage free discussion, inquiry, and expression. Student performance, however, should be evaluated solely on an academic basis, and not on opinions or conduct in matters unrelated to academic standards.

Faculty are responsible for outlining the objectives and setting standards for each course, and for making clear the means of evaluation for purposes of grading students. These objectives, standards, and policies should be clearly printed on the course syllabi given to students.

Students are responsible for class attendance, for learning the content of any course of study, and for maintaining standards of academic performance established for each course in which they are enrolled. Students who violate academic integrity and regulations (see current University Catalog) by plagiarism, other academic dishonesty or disruptive behavior will be held accountable by faculty and may have their grades adjusted accordingly.

The University has the duty and corollary disciplinary power to maintain standards of scholarship and conduct for students who attend classes. Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. Therefore, grievance and appeal procedures are established.

A student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal.

The specific steps in the grade appeal process are described in University Rule 13.02.99.C2. available at [http://www.tamucc.edu/provost/university\\_rules/students/130299C201.htm](http://www.tamucc.edu/provost/university_rules/students/130299C201.htm).